

South Elementary School School Improvement Plan

South's school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

Goals

Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.

Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

Road Map/Strategies for School Improvement 2016-2019

Learning Environment (community and family engagement, conditions for learning or school culture)

- The MAP goals are shared at Parent/Teacher/Student conferences for first through fifth grade students, to continue to build the home school connection.
- The MAP goals are sent home following Spring Map Testing by year's end so that the parents know if their child has met their goal.
- Teachers inform and explain the standards based report cards to parents on websites, during Parent Night, and conferences.
- Teachers will continue to update parents on PARCC changes/results.
- To maintain and enhance a positive school community, culture, and climate, we:
 - Utilize technology and social media (Facebook, Twitter, websites, etc.) to promote South Elementary's educational experiences.
 - Organize events at the school to provide school/home connections (family dances, book fairs, musical performances, etc.)
 - Promote family involvement by growing our PTO and extending volunteer opportunities to bring families into our school.
 - Continue to educate our students on expected behaviors and positively reinforce the PBIS ideals of being Respectful, Responsible, and Safe.

Educator Quality (leadership, professional development)

- Teams will continue to meet and plan lessons for Units of Study for ELA and math.
- Teams will continue to review math and reading MAP and local assessment scores to identify area of strengths and weaknesses to populate acceleration blocks, Rtl groups, and enrichment.
- Planning will continue to focus around common objectives, vocabulary, and skills for reading and math.
- Planning for Units of Study and math will continue to include differentiating instruction to meet all students' needs.
- Implementing professional development strategies about using MAP reports to drive instruction provided by CORE leadership.
- As educators, we will proceed with professional development to strengthen literacy skills and strategies across all grade levels.
- Teachers were given professional development and continually review how to read and utilize the MAP data/reports.

Teaching and Learning (curriculum, instruction, assessment)

- Teachers will continue to utilize growth reports, collaborate with their colleagues, and determine how they can use that information to improve student growth.
- Resource teachers continue to meet with classroom teachers to collaborate on the needs of targeted students.
- After each MAP assessment window, grade level teams will continue to determine if they are on target for meeting their math and reading growth goal.
- Teachers will begin implementing the Math Expressions Curriculum and resources SY 2016-17 and in the years following will continue to utilize that curriculum to strengthen math instruction.
- Teachers will continue to use the MAP Learning Continuum to help students determine what areas they need to work on to achieve their growth goal.