

Richard Bernotas Middle School School Improvement Plan

RBMS school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

Goals

- Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.
- Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

Road Map/Strategies for School Improvement 2016-2019

Learning Environment (community and family engagement, conditions for learning or school culture)

- Development of a plan for “National Middle Level Education Month”
- Student Leadership Team
- Bernotas “Community Bingo Bash”
- St. Baldrick’s Community Shave Event
- Engaging parents on the Parent Panel as part of the Middle School Transition Program
- 8th Grade Mentor expansion program
- Development of the North Campus Mentoring Program
- Staff-Wide Book Study of “Kids Deserve It!”
- PBIS Enhanced
 - Adult PBIS - incentive program
 - Cool Tool video lessons in cafeteria weekly, with follow-up instruction (beginning Spring 2017)
- Restorative Justice implementation
 - Teen Court
 - Classroom Meetings/Advisory
 - Team Leader training in coordination with IBARJ - “Illinois Balanced and Restorative Justice” (Spring 2017)

Educator Quality (leadership, professional development)

- Providing a variety of ongoing Professional and Personal Development based on data collection and identified needs.
- Japanese Lesson Study
- Pineapple Philosophy (Open-Door Lessons)

- Assigning teacher leaders to run Task Forces (Career Day, Mid-Level Ed Month)
- Development of teacher leaders/coordinators through article study, work on teams
- Continuation of Professional Learning through EdCamp-style PD

Teaching and Learning (curriculum, instruction, assessment)

- Definition of Instructional Teams & what their roles are
- Create a mission statement for each team/department
- Exploring Genius Hour, Personalized Learning & Flipped Classrooms
- Development of a Problem-Solving Team
- Vertical curriculum articulation at the building level
- MAP and PARCC data study
- How to use the MAP Learning Continuum to further guide and inform instruction
- During Content-area and Interdisciplinary teams, focusing on the following groups of students: High-Achievers, Grade-Level, and Struggling/Below-Grade Level, looking at data and student work to gauge progress and decide on instructional strategies with instructional coaches