

North Elementary School School Improvement Plan

North's school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

Goals

Goal 1: By June of 2019, 90% of parents will agree and/or strongly agree on the selected culture ratings on the parent survey, and all administrators will receive a 90% agree and/or strongly agree rating from staff on the selected culture ratings on the administrator survey.

Goal 2: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national fall to spring norms on the reading and math MAP assessment.

Road Map/Strategies for School Improvement 2016-2019

Learning Environment (community and family engagement, conditions for learning or school culture)

- Strong emphasis on social/emotional learning (SEL) at the building level, the classroom level, and the student level. These initiatives include the following: fully-implemented PBIS Tier 1 & 2 teams, Check-In/Check-Out, eight teachers participating in social/emotional screener, ongoing partnerships with Kids Hope and Big Brothers/Big Sisters, Classroom social circles (trained by social workers), Backpack Food program, and parent volunteers running the PBIS rewards program.
- Increased communication with parents through technology (i.e. Twitter, Facebook, SeeSaw, Remind, Google Classroom, school & teacher websites).
- Hosted award-winning author, Carolyn Crimi, in honor of author week. Students and families celebrated reading and writing by participating in author presentations, interactive activities and family author night.
- During Kindness Week school assembly, we honored local community members from the CLPD, CLFD, Crystal Lake Library and a local animal shelter to show appreciation for their continued support of North and the community of Crystal Lake with student letters and awards.
- Veterans Day Assembly with participation by Great Lakes Naval Base and community representatives such as CLPD, CLFD, etc.
- Strong support and involvement by NPTO, as evidenced by funding of field trips and in-class presentations at all grade levels.

Educator Quality (leadership, professional development)

- Rising Star school improvement team is an Instructional Leadership Team. They are focusing on three strands throughout the year as professional development for all staff: Guided Math, Increasing Student Engagement, and Enriching/Enhancing the Curriculum.
- Increased emphasis on teacher leadership, with five staff members recently enrolling in administrative certification programs. All are leading significant building initiatives.
- Teachers from ELL & Special Education collaborating for a joint book study (*Special Education Considerations for English Language Learners*), led by Director of Dual Language.
- Dual Language book study and PLC (*Teaching for Biliteracy*) led by Dual Language Coach.
- Translanguaging study open to all staff members, led by a Dual Language teacher.

Teaching and Learning (curriculum, instruction, assessment)

- Using data to target interventions for Title I students, including our Title I after school tutoring program, district-level Title I summer school, and professional development for teachers by observing other Title I classrooms and then having joint discussion and feedback afterwards (“Camp Collaboration”).
- Continued improvement of RtI process by reviewing and revising Multi-Tiered System of Supports (MTSS) team in order to increase effectiveness of interventions and supports.
- Academic Tier 1 intervention process starts at grade-level team meetings based on data and is led by administrators and literacy and dual-language coaches.
- Kindergarten teachers participated in a Purposeful Play book study and piloted implementation of researched strategies.
- Rising Star team facilitated a MAP Learning Continuum training for all staff on how to best utilize MAP data to differentiate instruction.
- Vertical articulation meetings between grade levels using data to drive discussion regarding year-to-year transition.

