

## **Lundahl Middle School School Improvement Plan**

Lundahl Middle School's school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

### **Goals**

- Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.
- Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

### **Road Map/Strategies for School Improvement 2016-2019**

#### **Learning Environment (community and family engagement, conditions for learning or school culture)**

- **PBIS- Kick-off fall 2016. Created Booster Days- review & adapt lessons based on identified areas of need. ROARS to students and staff. ROAR stores bi-monthly for students and monthly for staff.**
- **Check-in/Check-out- piloted started in November 2016. Each team has several students participating and over a dozen staff members volunteered to be CICO mentors**
- **Spirit Assembly- held every 6 weeks. Recognize student athletes and club participants. Promote school spirit and getting involved.**
- **Fan bus- bring students to opposing D47 schools for athletic events**
- **Student of the Month/Student recognition- teams choose students to recognize and choose how they want to recognize them on a monthly basis**
- **Annual Parent Panel for incoming parents to the middle schools**
- **Erika's Lighthouse- to help offer students social/emotional support**
- **B3 presentations on social media awareness to middle school peers and to 5th grade students**
- **Send out LMS Weekly News Brief to parents about school news and events**
- **Restorative practices to support policies**

#### **Educator Quality (leadership, professional development)**

- **PBIS & CICO Professional Development**
  - **increase knowledge and buy-in of the program**
- **Technology professional development for staff**
  - **Teacher Lead Professional Development sessions related to technology resources for teachers to use**
  - **Collaboration time for teachers to integrate technology**

- Blackboard/website training
- **MAP Learning Continuum**
  - Provide differentiated PD and work time to become more comfortable with the Learning Continuum.
  - Provide PD related to small group instruction
  - Provide collaboration time for teachers to develop groups from the MAP data, create lessons and assessments for each small group
- **Curriculum Support**
  - Admin supports PLC meetings at CORE regularly
  - 6th grade Math Expressions
    - Minds On Math book
  - C3 Professional Development
    - Social Studies for the Next Generation
  - Science Modeling strategies
    - Attend monthly PLC meetings, Pilot PD days and half-day PD to support teachers

**Teaching and Learning (curriculum, instruction, assessment)**

- Data studies- MAP & PARCC- after fall and winter windows
- Small group instruction- use data to determine need
- Formative & Summative data to determine small groups for differentiated instruction
- PBIS- use SWIS to review data
- Erika's Lighthouse- track and report data collected then determine need of students
- Department vertical articulation
- Supporting flipped classrooms and piloting an intervention block with 6th grade ELA