

Husmann School Improvement Plan

The Husmann school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

Goals

- Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.
- Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

Road Map/Strategies for School Improvement 2016-2019

Learning Environment (community and family engagement, conditions for learning or school culture)

- Implement PBIS to identify school wide expectations in all areas of the building and teach those behaviors to students. Reteach and reinforce those behaviors.
- Exploring instructional strategies and resources that align with Social Emotional Standards
- Increase communication to families from office via Weekly Newsletter, Twitter, and Facebook.

Educator Quality (leadership, professional development)

- Instructional Teams collaborate together with principal during weekly Professional Learning Communities (PLC) to develop and refine units of instruction and review student learning data.
- Refining Response to Intervention Data Analysis and Intervention Implementation within the building.
- Participating in Professional Development interacting with The Reading Strategies Book by Jennifer Serravallo.
- Participating in Professional Development interacting with Coherence Map and Math in Practice Guide for Teachers by Susan O'Connell
- Math Expressions Professional Development
- PBIS Professional Development on best practices in reteaching and reinforcement of expected behavior.
- NWEA MAP Learning Continuum Professional Development to set goals and tailor instruction to support student strengths and areas for growth.

Teaching and Learning (curriculum, instruction, assessment)

- Differentiate instruction based on assessment results to provide support and enhance learning opportunities for students through designated block (SMART Time) as well as Core instruction.
- Utilize NWEA MAP Learning Continuum to set goals and tailor instruction to support student strengths and areas for growth.
- Implement strategies from The Reading Strategies Book by Jennifer Serravallo.
- Implement strategies from Math in Practice Guide for Teachers by Susan O'Connell