

## **Glacier Ridge SIP Plan 2016-2019**

The School Improvement Plan (SIP) is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

### **Goals**

Goal 1: By June 2019, all grades will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.

Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at 90% or higher.

### **Road Map/Strategies for School Improvement 2016-2019**

Below are the three areas of focus for all District 47 schools; Learning Environment, Educator Quality and Teaching and Learning. Listed below each area are the current indicators and strategies that are being focused on at Glacier Ridge School.

Learning Environment (community and family engagement, conditions for learning or school culture)

- CL15: All teachers will communicate regularly with primary caregivers and encourage them to participate as active partners in teaching and reinforcing physical, social, emotional, behavioral, and academic competencies.
  - Weekly parent communication from the classrooms and the office (Arctic Blast)
    - We are moving to all using the District Blackboard platform to communicate
  - Twitter ([@GlacierRidgeD47](#)) and Facebook ([@GlacierRidgeD47](#)) used for daily communication of school, curriculum, events
  - Digital Portfolios (i.e. Seesaw ([web.seesaw.me](#)), Class Dojo ([www.classdojo.com](#))
    - Classroom teachers/students documenting the curriculum which is pushed out to families instantly
  - Recommending Books
    - Currently done at 4th and 5th grade. Every student has read several books based on these recommendations
    - Students at all grade levels are recommending books during LMC and in class to entice others to read--the recommendations are visual throughout the building.
    - Give a book/take a book for all grade levels located throughout the building.
  - Glacier Ridge Reads ([@GRSReads](#))

- Monthly evening family literacy nights
    - Emphasis on all forms of literacy including digital
    - Families can check out up to six books
  - NEWSELA ([www.newsela.com](http://www.newsela.com))
    - Professional account of a digital platform to engage students and families in current events at grades 1-5
  - PTA
    - Polar Publishing Club
      - A newly created club where staff, parents and the PTA work together to help students create hardcover books
      - 72 students attended the first meeting and 63 published a book
    - Budgeted for new book room books being recommended to students (2015-16 focused on grades 3-5 and 2016-2017 will focus on K-2)
  - Little Free Library
    - We have installed two of these (one in front and one on the playground) and registered them on the international database ([littlefreelibrary.org](http://littlefreelibrary.org)).
    - These are open 24/7 for anyone to use
    - Students are the stewards
- CL22: The teachers will acknowledge appropriate student behaviors and desired social skills and will provide differential attention/response to inappropriate behaviors.
  - Polar Bear Incentive System
    - Melded with Glacier Ridge School Rtl process
    - Incentive Economy redeemable for goods and services
    - Constant parent contact
    - First Friday Videos-staff created to promote expected “Pawsitive” behaviors

#### Educator Quality (leadership, professional development)

- IICOI: Units of instruction will include specific learning activities aligned to objectives.
  - Math Expressions professional development
    - Teachers articulate across grade levels
    - Guided math continues to be implemented
    - Teachers continue to participate in ELA Units of Study revision
  - Trans-Literacy Committee (TLC)
    - A committee of all the stakeholders of the Glacier Ridge community that works to address the connection between district curriculum and the digital world: activities and professional development we collaborate about is woven into this document
  - Read Aloud with Principals
    - Every teacher is given 30 minutes to observe a colleague while the principals read with their students
  - Teacher Professional Development

- Book Clubs: 5th grade *Nonfiction Notice and Note* by Probst and Beers (staff also attended A Day at Judson with Probst and Beers), 4th grade *Nonfiction Notice and Note* by Probst and Beers, 2nd grade *Next Step Forward in Guided Reading* by Richardson (staff will also attend A Day at Judson with Richardson), K *Purposeful Play* by Mraz, Porcelli, and Tyler (district wide), and Lit Coach, ICoach, and Admin *Amplify* by Muhartis and Ziemke
- Administrators are using Twitter for daily communication of school, curriculum, events, as well as pushing out Professional Development
- [Out of the Den](#)- bi-weekly blog from principals to help promote a school family connection with literacy

### Teaching and Learning (curriculum, instruction, assessment)

- IIIAO6: All teachers will test frequently using a variety of evaluation methods and maintain a record of the results.
  - Math Expressions quick quizzes and fluency checks
  - Depth Of Knowledge (DOK) level questioning is used to plan for literacy stations
  - Anecdotal notes are being taken during Guided Reading to inform instruction
- IIDO8: Instructional Teams will review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies
  - Trans-Literacy Committee (TLC)
    - A committee of all the stakeholders of the Glacier Ridge community that works to address the connection between district curriculum and the digital world
  - Formative/summative assessment to drive instruction
    - Calibration of writing from ELA Units of Study, math quick checks, running records, and anecdotal notes during Guided Reading
  - Global Read Aloud ([theglobalreadaloud.com](http://theglobalreadaloud.com)): One book One World. Our classroom teachers are connecting with classroom teachers around the world to discuss books.
  - Breakout EDU ([breakoutedu.com](http://breakoutedu.com)): Platform for Immersive Learning Games. Our teachers are using Breakout EDU to enhance problem solving skills utilizing literature.