

# Coventry Elementary School Improvement Plan

Coventry's School Improvement Plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

## Goals

Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.

Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

## Road Map/Strategies for School Improvement 2016-2019

### Learning Environment (community and family engagement, conditions for learning or school culture)

- Work with Parent Liaisons to launch Spanish Parent Leadership program
- Increase parent communication through technology (Website, Seesaw, Twitter, etc..)
- Opportunities for parents and families to participate in social and academic family nights
- PBIS fully implemented school wide through Tier I and Tier II.
- Positive student recognition through classroom incentives and school wide assemblies
- School and district wide staff incentives
- Implementation of the social/emotional standards through the Second Step Program

### Educator Quality (leadership, professional development)

- Ongoing professional development related to NWEA MAP goal-setting and differentiating instruction to support student strengths and areas for improvement.
- Continuing professional education through teacher selected coursework
- Ongoing professional development and training with the math curriculum
- Teachers Involved in District and building committees and organizations
- Teachers receive embedded professional development through the use of instructional coaches which is differentiated based on teacher and student need

### Teaching and Learning (curriculum, instruction, assessment)

- Fully implement the Units of Study, Biliteracy Units of Study, and newly adopted Math Curriculum
- Participate in the Purposeful Play pilot for kindergarten
- Participate in the Literacy Squared Model for dual language
- Ongoing articulation with specialists regarding academic and behavior interventions
- Continue to use a variety of data sources to inform instruction and grouping including but not limited to: NWEA, PARCC, ACCESS, Running Records, Common Assessments, OLSAT
- High functioning teams meet and collaborate regarding student academic and behavior needs.
- Teams analyze assessment data to guide instruction.