

Canterbury Elementary School School Improvement Plan

Canterbury Elementary school improvement plan is designed to identify priorities and provide focus and support to our *Mission of Educational Excellence for All Students*. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

Goals

Goal 1: By June 2019, all grade levels will reach high growth (or score above the 50th percentile) compared to national norms in reading and math on the MAP assessment.
Goal 2: By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

Road Map/Strategies for School Improvement 2016-2019

Learning Environment (community and family engagement, conditions for learning or school culture)

CL15: All teachers communicate regularly with primary caregivers and encourage them to participate as active partners in teaching and reinforcing physical, social, emotional, behavioral, and academic competencies.

- January 2017- We continue to meet this objective, we have added accessible technology at the front of the school for parent usage.
- We have implemented a dual leadership academy, parent ESL class, and Spanish as a second language for parents.
- The district has provided a D47 app for communication.
- We will begin a parent volunteer survey at the beginning of the 2017-2018 school year to inquire about ways that families can contribute to our learning environment.
- Teachers will send out a parent survey at the beginning of the school year to inquire about what families would be willing to contribute to our learning environment. (i.e. Parents can share career, cultural, and talents with students)

Educator Quality (leadership, professional development)

IF10: The principal plans opportunities for teachers to share their strengths with other teachers.

- January 2017 - Teachers have weekly team collaboration time which allows weekly opportunities for sharing information. We have started “Knights of the Round Table” to share building expertise and to learn from each other during early release professional development time. Topics for these sessions have included: Whole Brain Teaching, Kindy Purposeful Play Book Study, Behavior Intervention, Family Engagement (example of outcome is Canterbury Food Pantry), Technology Integration (Math Tools, Seesaw, QR codes), Classroom Management, Growth Mindset, Second Step, Classroom

Differentiation, The Power of Picture Books, Magnetic Letters, Prose Constructed response, etc.

- When fully met, all teachers will feel comfortable to facilitate an area of strength to a group of coworkers.
- Hold “Knights of the Round Table” professional development sessions twice yearly.

Teaching and Learning (curriculum, instruction, assessment)

IIB04: Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.

- January 2017- Teachers differentiate based on MAP data, local assessments, ACCESS scores, RTI, AIMSweb, Student IEPs and 504s, running records to group students for guided reading, acceleration, extended curriculum, primary enrichment, and guided math. Teachers differentiate the content, process, and product for students.
- When fully met, teachers will differentiate instruction flexibly on an on-going basis to meet all students needs.
- Rising star team will provide PD to staff on how to use MAP data to flexibly group students.
- During a TCM in May, each grade level group of teachers will use the existing pretest (beg. of the year) from Math Expressions evaluation manual and pull out the Unit 1 items. Teachers will compile agreed upon items to be printed and used for the beginning of the 2017-18 school year.
- Teachers will explore the math curriculum to create pretests for each unit during as many TCM meetings as necessary. These pretests will be used before each unit throughout the remainder of the year.