



## Goals

District 47 Goals and RoadMap are designed to identify priorities, provide focus and support our Mission of Educational Excellence for All Students. The Goals and Road Map affirm our long-standing commitment to continually improve and enhance the learning opportunities that we provide our students.

- By June 2019, all grade levels will reach high growth (or score above the 50 th percentile) compared to national norms in reading and math on the MAP assessment.
- By June 2019, all buildings will receive culture/climate ratings from the parent and administration surveys at the 90% or higher.

## Road Map for 2016-2019

- 1st Year Implementations
  - Social Emotional Screeners
  - Early Childhood Programming
  - Modeling Instruction (Next Generation Science Standards)
  - Kindergarten Individual Development Survey (KIDS) Assessment
- Ongoing Implementations
  - Balanced Literacy Framework (2nd year)
  - Math Expressions (2nd year)
  - 1:1 Chromebooks (2nd year)
  - Restorative Justice (Alternatives to Suspension/SB100) (2nd year)
  - MAP Learning Continuum (2nd year)
  - PBIS in all buildings (3rd year)
  - ELL 3-year plan (3rd year of 3 year plan)
  - Provide Mentoring Support as well as Provide Leadership Training to all administrators (3rd year)
  - Enhanced/Streamlined communication to Stakeholders via:
    - teacher websites
    - school/District mass communications
- \*\*Active Committee Work/Discussions
  - Evaluate Word Study Practices
  - Response to Intervention (RtI)/Multi-Tiered Systems of Support (MTSS) updates/revisions
  - Research service models related to special education
  - Build Capacity for Illinois Social Science Learning Standards (College, Career, and Civic Life Framework)

\*\*The District utilizes both active and standing committees. The purpose of active committees is to meet frequently for a focused amount of time in order to discuss and recommend how to: 1) implement a new initiative selected by the District, 2) implement an initiative required by the State and/or US Dept. of Ed, and/or 3) make recommendations to a process/initiative already in place within the District. The purpose of standing committees is to meet annually or as needed to monitor “in place” initiatives to ensure that they continue to be supported and/or recommended for an active committee if changed might be needed.

