

Return to Learning Reopening Update

August 10, 2020





THE REOPENING PLAN

- Aug 24th - Sept 11th - Remote Learning for all students
- Beginning Sept 14th - Remote Learning or In-Person (based on the parent's enrollment action between 7/21-7/30)



Approved July 20, 2020

ECE Day/Hours of Attendance

(both remote and in-person)

Student Day

Monday-Thursday:

AM Group: 8:30 am - 10:30am

Monday-Friday:

PM Group: 12:30 pm - 2:30 pm

Staff Day

Staff Schedule:

7:45 am - 8:15 am: Teacher start time, IEP meetings, etc.

8:15 am - 8:30 am: Prep/student arrival

8:30 am - 10:30 am: AM student group

10:30 am - 11:30 am: Plan

11:30 am - 12:20 pm: Lunch

12:20 pm - 12:30 pm: Prep/student arrival

12:30 pm - 2:30 pm: PM student group

2:30 pm - 3:15 pm: IEP meetings, synchronous and/or asynchronous groups, therapy sessions, etc.



Elem & MS Day/Hours of Attendance

(both remote and in-person)

Student Day

Student Schedule:

8:00 am - 12:00 pm

2:00 pm - 3:00 pm

Staff Day

Staff Schedule:

7:45 am - 8:00 am: Teacher start time & office hours

8:00 am - 12:00 pm: 4 hours of instruction

12:10 pm - 1:00 pm: Lunch

1:00 pm - 2:00 pm : Plan

2:00 pm - 3:00 pm: 1 hour of instruction

3:00 pm - 3:15 pm: Office hours



Elementary Academics



Allocation of Instructional & Synchronous Minutes: Elementary

Subject	Total Instructional Minutes Per Day (8am-12pm)	Total Synchronous Minutes Per Day (8am-12pm)
English Language Arts (ELA)*	110 min	60 min
Math	40 min	25 min
Science	20 min	15 min
Social Studies	20 min	15 min
ENCORE	30 min	20 min
Social-Emotional Learning (SEL)	20 min	20 min
Total Student Minutes	240 minutes	155 minutes

*20 minutes of ELA will occur from 2pm-3pm and may include independent reading, Words Their Way practice, etc.

One additional hour of synchronous and/or asynchronous instruction will occur from 2pm-3pm daily.

Middle School Academics



Allocation of Instructional & Synchronous Minutes: Middle School

Subject	Total Instructional Minutes Per Day (8am-12pm)	Total Synchronous Minutes Per Day (8am-12pm)
Extended Learning Time (XLT)	30 min	First 15 min
CORE	40 min	First 25 min
CORE	40 min	First 25 min
CORE	40 min	First 25 min
CORE	40 min	First 25 min
ENCORE/Health/PE	25 min	First 20 min
ENCORE/Health/PE	25 min	First 20 min
Total Student Minutes	240 minutes	155 minutes

One additional hour of synchronous and/or asynchronous instruction will occur from 2pm-3pm daily.



SUPPORTING STUDENTS SOCIALLY & EMOTIONALLY

Daily Schedule

Time has been built into the daily schedule to support students' SEL needs.

SEL Targets

There are common skills and standards each teacher will focus on with students.

Psychs & Social Workers

Staff are available to meet individually with students as needed or provide community resources.

SUPPORTING

504/SPECIAL ED STUDENTS

- Section 504 and IEP plans may be amended to reflect remote or in-person learning formats and the condensed day
- Expectations for remote and in-person instructional models will be conveyed to students/parents through case managers
- Individual student programming questions should be directed to the Asst. Directors of Special Education

“Tell me and I forget,
teach me and I may remember,
involve me and I learn.”

- Benjamin Franklin



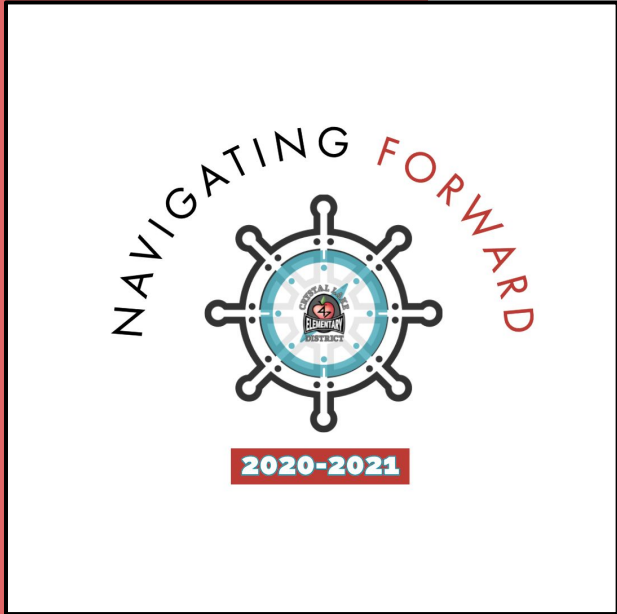
SUPPORTING STUDENTS WITH RELATED SERVICES

- Related services will be delivered remotely for the first three weeks. Services may include: speech and language, occupational therapy, physical therapy, vision, hearing, orientation and mobility, counseling (social work) etc.
 - On a case-by-case basis, student teams may discuss if drop-in services are appropriate for individual students based on their goals or level of services

SUPPORTING STUDENTS IN SELF-CONTAINED SPECIAL EDUCATION CLASSROOMS

- Self-contained programs will receive services through a remote platform for the first three weeks (this will be re-evaluated during the three-week timeframe)
 - Special education staff will reach out to families in these programs to solidify a daily schedule for their student

Every **STUDENT** can learn,
just not on the same day,
or in the same way.



Return to Learning

Remote Learning 2.0



How is Remote Learning 2.0

Different?

	Spring 2020	Fall 2020
ATTENDANCE	<ul style="list-style-type: none">• Students were encouraged to participate• We reached out to the families of students who didn't attend or engage	<ul style="list-style-type: none">• Students are required to attend daily• Attendance will be recorded and reported to the state daily
SCHEDULE	<ul style="list-style-type: none">• Daily activities were emailed• Online teaching was encouraged but not required	<ul style="list-style-type: none">• The daily schedule will include live, online instruction (synchronous)• Each subject area will have dedicated daily instructional time
COMMUNICATION	<ul style="list-style-type: none">• Daily assignments emailed from each teacher created numerous emails for parents• Various additional communication platforms were used to exchange homework/communication/learning artifacts	<ul style="list-style-type: none">• Seesaw will be used as the primary communication platform for students and families PreK-8th grade• Google Classroom and/or Seesaw will be the primary learning/homework platform for students



How is Remote Learning 2.0 Different?

	Spring 2020	Fall 2020
ACADEMICS	<ul style="list-style-type: none">• Assignments were emailed to parents daily in the morning• ELA and Math were priorities• Encores were conducted but not given their own scheduled time	<ul style="list-style-type: none">• Structured and detailed 5 hours of instruction daily• All core academics and encores are included in the daily/weekly schedule
GRADING	<ul style="list-style-type: none">• Per ISBE guidance, grading could only be considered as feedback• Grades could only improve from March 13, 2020	<ul style="list-style-type: none">• Returning to traditional grading practices• Grades will reflect actual work, effort, and knowledge obtained
TECHNOLOGY	<ul style="list-style-type: none">• 1:1 devices were available for 3rd-8th grade students	<ul style="list-style-type: none">• 1:1 devices will be available for K-8th grade students



Student Expectations

- Schedule/Classes
 - Be on time (log in early to avoid technical difficulties)
 - Attend all live instruction sessions (in their entirety)
- Appearance/Behavior/Conduct
 - Be dressed as if you were at school in class
 - Abide by all school policies in the student handbook, including the acceptable use policy for technology
- Participation/Engagement
 - Camera on
 - Audio on
 - Complete all assignments given for each class/subject
 - Communicate with the teacher regarding any questions/concerns as soon as possible



Parent Expectations

- Engagement
 - Download the Seesaw app and connect with your child(ren)'s classroom(s)
 - Communicate directly with the appropriate staff regarding concerns and/or celebrations regarding your child(ren)
 - Have daily conversations with your child(ren) about their day at school
- Support
 - Consider establishing an area in the house that is your child(ren)'s school work space
 - Expect that your child(ren) attends school every day
 - Encourage your child(ren) to complete their assigned work



Staff Expectations

- Participate/Engage
 - Video on
 - Professional appearance
 - Background for instruction free of distractions (auditory or visual)
- Support/Facilitate
 - Collaboration and communication between all teaching staff and paraprofessional staff
 - Daily communication to families via Seesaw
 - Respond to communication received from families within a reasonable time frame (1-2 school days)



Admin Expectations

- Participate/Engage
 - Address staff questions and/or needs as they arise or can be anticipated
 - Support and embrace remote learning to maximize engagement
 - Prioritize student social-emotional well-being
 - Review and respond to teacher, student, and parent feedback
- Support/Facilitate
 - Problem-solve with staff and families
 - Student access to instructional resources/materials
 - Collaborative structures that enhance teaching and learning and teacher innovation
 - Parents/guardians and/or staff if concerns surface regarding student engagement, attendance, and/or work completion



Return to Learning

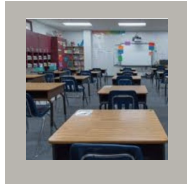
4 +1 In-Person model



SCHOOL PREPARATIONS

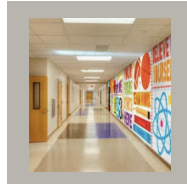
HALLWAYS

Signage will be posted to teach and remind people to maintain 6 foot distancing.



CLASSROOMS

Students will be spaced 6 feet apart, desks are facing one direction, non-essential furniture has been removed.



SELF-SCREENING

Staff and parents, on their child(ren)'s behalf, will need to self-certify daily that they are symptom-free prior to entering the school building.

FACE MASKS

Face masks must be worn at all times while indoors even if 6-foot distancing can be obtained.





THE KEY IS FLEXIBILITY



ENCORES

Encore classes will be delivered virtually. In-person students will need to wear headphones in class and log into the class on their device.



STUDENT QUARANTINES

If a student tests positive or is deemed to have been in close contact with someone COVID-19 positive, they will be quarantined for 14 days.



STAFF QUARANTINES

Staff quarantines may cause in-person classes to go remote for the duration of the quarantine if a qualified substitute can't be secured.



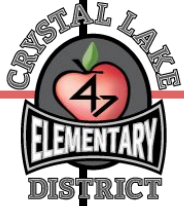
Student Expectations

- Schedule/Classes
 - Remain in your assigned seat to ensure social distancing
- Appearance/Behavior/Conduct
 - Wear a face mask at all times
 - Wash hands when and as instructed
 - Abide by all school policies in the student handbook, including the acceptable use policy for technology
- Participation/Engagement
 - Camera on, Audio on when on a virtual lesson
 - Complete all assignments given for each class/subject
 - Communicate with the teacher regarding any questions/concerns as soon as possible



Parent Expectations

- Engagement
 - Download the Seesaw app and connect with your child(ren)'s classroom(s)
 - Communicate directly with the appropriate staff regarding concerns and/or celebrations about your child(ren)
 - Have daily conversations with your child(ren) about their day at school
- Support
 - Self-certify your child(ren) each day before they arrive
 - Keep your child(ren) home if they are sick or have any COVID-19 symptoms
 - When healthy, expect that your child(ren) attends school every day
 - Encourage your child(ren) to complete their assigned work



Staff Expectations

- Support/Facilitate
 - Collaboration and communication between all teaching staff and paraprofessional staff
 - Daily communication to families via Seesaw
 - Respond to communication received from families within a reasonable time frame (1-2 school days)

- Participate/Engage
 - Professional appearance
 - During virtual sessions
 - Background for instruction free of distractions (auditory or visual)
 - Video & audio on



Admin Expectations

- Participate/Engage
 - Model and teach appropriate handwashing and mask wearing expectations
 - Address staff questions and/or needs as they arise or can be anticipated
 - Prioritize student social-emotional well-being
 - Review and respond to teacher, student, and parent feedback
- Support/Facilitate
 - Problem-solve with staff and families
 - Provide access to instructional resources/materials
 - Provide collaborative structures that enhance teaching and learning and teacher innovation
 - Address parent/guardian/staff concerns about student engagement, attendance, and/or work completion



Additional Items for Discussion/Consideration

Loaner Desks

We would like to offer families the opportunity to borrow a desk from the district to set up a school space within their home to assist with remote learning

Virtual Clubs

We would like to offer virtual clubs to students as a way to engage them outside of academics and allow opportunities for socialization

Remote Learning Supervision

We are looking into an option to provide supervision during remote learning hours for our families in need.

****This would only be available when the entire district is in remote learning and would be based on ISBE's guidance.**



NEXT STEPS & ONGOING REVIEW

Initial Review

Update Board on the detail and components of the reopening plan adopted on 7/20/2020. Review and determine status of remote start.

8/10/20

9/21/20



BOE Meeting Status Update

Provide an update on the beginning of the year remote learning start, review current conditions and guidance, and anticipated transition to both in-person learning and continuation of remote learning.

10/19/20

BOE Meeting Status Update

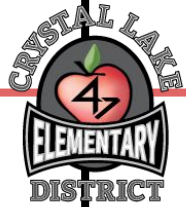
Provide an update on the learning model(s) in place, review current conditions and guidance, and discuss any changes needed, if any, in the learning model(s) moving forward.

11/16/20



BOE Meeting Status Update

Provide an update on the learning model(s) in place, review current conditions and guidance, and discuss any changes needed, if any, in the learning model(s) moving forward.



DISCUSSION & QUESTIONS

