

District 47 Assessment Calendar 2022-2023

| Testing Window | Test | Students | Test is Required by | Average Time to Complete Test | Primary Use |
|----------------------------------|---|--|---------------------|-------------------------------|---|
| 8/24-10/14 | KIDS - Kindergarten Individual Assessment Survey - observation completed by teacher | Kindergarten | State | Approx. 10 hours | Measure school readiness |
| 8/29-9/12; January, and April | Fastbridge | Grades K-8 | District | Varies by grade level | Benchmark and progress monitoring |
| 8/29 to 9/12; January, and April | NWEA Map Growth Math & Reading | Grades K-8: qualifying ELs | District | 2-3 hours | Benchmark |
| August, January, and May | Words Their Way Spelling Inventory | K-5 | District | 10 minutes | Measures phonics, vocabulary, and spelling skills |
| | Palabras a Su Paso Spelling Inventory | K-5 | | 10 minutes | Measures phonics, vocabulary, and spelling skills |
| 8/22-10/15; February, and May | Guided Reading Level Expectations | <p>Mono Grades 1-5 *Guided reading levels will be recorded for kindergarten starting second trimester.</p> <p>Dual Grade 1: Dominant Language Only Grades 2-5: English and Spanish *spring 2020 guided</p> | District | 20-30 minutes | Measure reading level and comprehension |

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| | | reading level can be used for non-dominant language for this data entry deadline Guided reading levels will be recorded for kindergarten starting second trimester. | | | |
| 10/3 - 10/7 | OLSAT (Otis Lennon School Ability Test) Practice Test | Grade 3: All students (unless exempt as determined by IEP team) | District | Less than one hour | Practice for actual test |
| 10/10 - 10/21 | OLSAT/NNAT3 (Otis Lennon School Ability Test) | Grades 3 & 5: All students (unless exempt as determined by IEP team) | District | 1 hour | Student instruction and program placement |
| Oct. 6th - Nov. 15th; February | Fall SAEBRS - completed by the teacher | Grades K-5: All students | District | 3-4 minutes per student | Social/Emotional Risk Factors |
| September and October | SOS - Universal Screener | Grades 7-8: All students | District | 1 hour | Depression and suicide awareness and prevention |
| 1/11-2/28 | ACCESS | Grades K-8: All ELs | State | 2-3 hours | Student instruction, program placement, district and school improvement and school performance rating |
| February and May | Dictated Sentence | K | District | 10 minutes | Concepts of print |
| February | Concepts About Print | K | District | 5 minutes | Concepts of print |

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| and May | | | | | |
| February and May | Letter ID | K (mono & dual) | District | 10 minutes | Letter awareness and knowledge |
| 3/15 to 5/10 | DLM-AA (Dynamic Learning Maps) | Grades 3-8 (only students who are eligible) | State | 3-4 hours | Student instruction and school performance |
| 4/1 to 5/21 | FitnessGram National Health Fitness Assessment | Grades 3-8: All students | State | 1-2 hours | Health-related physical fitness |
| 3/6 to 4/21 | IAR | Grades 3-8 | State | 6-8 hours | School performance rating |
| 3/1 to 4/28 | ISA | Grades: 5th & 8th | State | Less than one hour | School performance rating |