



PELLIKAN'S POST

IMPORTANT INFO...

**Each Friday we are encouraging students to show their amazing school spirit by wearing West colors and/or West Spirit wear!

*I am sending home Encore shirts today so we can have them back and fresh for Monday. Thank you for doing that!

West Updates: <https://www.smore.com/v0rek>

***March 11th - Progress Reports will be available on ParentVue**

The West Elementary Spring 2020 Collection is live!

Here is the link:

<https://www.shopcottonandink.com/collections/west-spring-collection-2020>

The password is:

West is Best

Spring Break begins March 20 at 3:30 and we return to school on March 30!

HIGHLIGHTS OF THE WEEK

Language Arts: We are now focusing on a new genre-Biographies. This week we focused on what we think we know about the genre, examples of biographies and defining a biography. Lastly, we are learning specifically about Helen Keller through a number of resources and analyzing the information to help us understand her as an individual as well as the genre itself.

Math: This week we completed our unit 5, has a quick quiz and our unit 5 assessment. As we have done in the past, we went over the assessment in a small group and they are coming home today (Friday). Please review them with your child, sign and return them to school as soon as possible. Thank you! Continue to practice telling time as often as possible! **Please have your child practice identifying coins, counting dollar bills along with different combination of coins. This is a skill that should be practiced each night if it is a challenging concept. Using real coins and dollar bills is a great way to practice!**

Writing: This week small groups of students completed their planner of the Fairy Tale they are recounting and they began creating their puppets and some even started writing their script from their recounting. I am seeing some great cooperation from these groups!

Science/Social Studies: We began a new unit in Social Studies on Lewis and Clark, We are exploring different resources and discovering how these two individuals impacted our world in the 1800's. As a class, we are collecting facts as we are reading and listening to the videos to help us have a deeper understanding of their purpose for going on the expedition and what they experienced.

Possible conversations to have with your child:

- Tell me about your read aloud book, "Rump"
- What have you learned about within your Social Studies unit on Lewis and Clark?
- How is your Fairy Tale script coming along? What are some challenges and what is your favorite part within this small group project?

Tidbit of the week

- * This week we continued our Cool Tool lesson on strategies to solve Conflict Resolution. We reviewed the 4 steps: 1. Stop and think. 2. Watch your words. 3. Think about what the other person is saying (really listen) and 4. Find a solution. We watched two videos that really explained this well. Ask your child what does this sentence mean..."treat people like people, people."

Be sure to visit my website for curriculum information. Click on the link below:

<https://www.d47.org/Page/9008>